

D.El.Ed. II Year Pre- Board

Code: 210

Social Studies Education

Time: 3hrs

Max. Marks: 75

GENERAL INSTRUCTIONS:

1. This Paper has been divided into FOUR sections A, B, C & D.
2. All questions of section A & B are compulsory.
3. Section A has 10 questions of 1 mark each, section B has 5 questions of 2 marks each, section C has 5 questions of 3 marks each and section D has 5 questions of 8 marks each.
4. The expected length of the answer of question of 8 marks will be 300 words, 3 marks question will be 100 words.

Section- A

1 X 10 = 10

1. Integrated approach of social studies curriculum focuses on ----
 - a. Learner centred pedagogy
 - b. Society centred pedagogy
 - c. Teacher centred pedagogy
 - d. Class-room centred pedagogy
2. According to NCF 2005, the objective of teaching social sciences at the upper primary level is incorrect of the following -
 - a. Learning without Burden
 - b. Develop critical thinking
 - c. Focus on text book content
 - d. Conceptual understanding
3. Choose the most appropriate statement that describes Social Science concepts-
 - a. Human Relationships
 - b. Gender Education
 - c. Time and Space
 - d. Inclusive Education
4. Which one of the most suitable method for developing concepts in social science at the upper primary level?
 - a. Memorising answer from the book
 - b. Learning through definition
 - c. Linking content with the Environment

- d. Learning through book reading
5. Which one of the geographical zone is characterized by hot temperature and heavy rainfall throughout the year-
 - a. Temperate zone
 - b. Tropical Zone
 - c. Frigid Zone
 - d. At the pole
 6. The Article 14-18 of the Constitution is belong to one of the following-
 - a. Right to Freedom
 - b. Right to Equality
 - c. Right to Exploitation
 - d. Right to Cultural and Education
 7. Which one of the method is most appropriate for the teaching of History content at upper primary level-
 - a. Source Method
 - b. Regional Method
 - c. Map as Method
 - d. Problem solving Method
 8. Suppose you are teaching content “Rotation of the Earth” at the class VI level, which teaching tool you will use most appropriately for the effective transaction of this method-
 - a. Model
 - b. Globe
 - c. Maps
 - d. Specimen
 9. “The Social Sciences Textbooks focussed on evidence based description at the upper primary level”, which one of the following statement is incorrect?
 - a. It explain by the different types of illustration
 - b. It explain by the true and real facts of the content
 - c. It create interest of the children
 - d. It promotes Rote Learning
 10. Choose the following statement on Continuous and Comprehensive Evaluation is appropriate-
 - a. It makes Teaching-Teacher centred
 - b. It focus on memorizing of answer
 - c. It makes teaching child-centred
 - d. It assess through descriptive question

Section- B

2 X 5 = 10

11. Consider two statement A and B and choose one correct answer-

A. Monsoon Rainfall occurs in the July and August

B. It is due to South-West Monsoon winds

1. A is correct
 2. B is correct
 3. A is wrong
 4. B is wrong
- a. 1 and 4
 - b. 2 and 3
 - c. 1 and
 - d. 4 and 3

12. The objective of Continuous Assessment is one of the following options-

- (i) How much child learn
 - (ii) What student has learn
 - (iii) How child has learn
 - (iv) Why do not children learn
- a. (i) is correct
 - b. (i) & (iii) are correct
 - c. (iii) & (iv) are correct
 - d. (ii) & (iii) are correct

13. Which is correct from the following options-

- A. Illustration provides evidences for the fact.
- B. It is not useful for teaching social science.
- a. A is correct and B is not correct
 - b. A & B both are wrong
 - c. B is not support to option A
 - d. A & B both are correct

14. To introduce a social science topic at the upper primary level, which of the following steps would be most appropriate-

- (i) Contents
 - (ii) Objective
 - (iii) Learning strategies
 - (iv) Assessment
- A. (iii), (iv), (ii), (i)
 - B. (i), (ii), (iii), (iv)
 - C. (ii), (i), (iii), (iv)
 - D. (iv), (iii), (i), (ii)

15. Which is correct from the following options-
- A. Graph provides evidences for the fact.
 - B. It is not useful for teaching learning process.
 - a. A is correct and B is not correct
 - b. A & B both are wrong
 - c. B is not support to option A
 - d. A & B both are correct

Section- C

3 X 5 = 15

16. How Civilisation and Culture are associated with each other. Discuss with three suitable points?
17. As a Social Studies Teacher, How would you utilise current affairs in your teaching-learning process?
18. Write three role and duties of Social Studies Teacher in present scenario.
19. How would you analyse learner's performance? Discuss with suitable example.
20. Critically evaluate the present syllabus of Social Studies Curriculum of class- VI.
21. Evidences in different Social Studies disciplines help for understanding a conceptual facts at upper primary level. Explain it by taking three suitable examples from history book of upper primary level.
22. Read the weather data given below and answer the question.

Date/Temperature in degree Celsius	12 Jan	13 Jan	14 Jan	15 Jan	16 Jan	17 Jan	18 Jan
Max. Temperature	19	18	17	16	15	11	18
Min. Temperature	05	06	07	08	09	04	05

- a. What is the mean maximum temperature of the period given above?
 - b. Mention the date where daily range of the temperature was minimum.
 - c. Mention the date where temperature was maximum during the period.
23. How as a Teacher of Social studies you have selected a place for local place for class VII student? Elaborate with the help of three suitable examples.

Section- D

8 X 5 = 40

24. Describe the concept and Nature of Social Studies with reference to Geography, History and Political Science.
25. 'The Nature of Social Science focusses on relationships between people and Environment.' Examine this statement by example.
26. How rights and duties are complimentary to each other. Evaluate with examples.
27. As a teacher of social studies, how many types of maps you will use during teaching content. Explain.
28. Analyse the continuous and comprehensive Evaluation of Social Studies at the upper primary level.
29. Suppose you are a member of Social Studies textbook review committee constituted by the SCERT Delhi. Which three lessons from class VIII textbook would you like to delete from the present syllabus. Justify your answer with suitable examples.
30. As a Social studies teacher you have visited archaeological site at Mehrauli area of Delhi. How would you ensure the learning of students from the visit to site.
31. Turkey and Syria experienced 7.8 Richter scale earthquake in first week of February 2023 due to that a huge loss of life and property was reported by the media. How as a social studies teacher you will make your students aware about the natural disaster.